

# COM 377 – STUDENT LEADERSHIP FORUM

## Course Information

**Instructor:** Dr. Rushton Johnson  
Executive Director of Student Life  
Stevenson Union Room 322  
541-522-6234  
Johnsonr@sou.edu

**Student Assistants:** Taylor York  
Student Body President

Jordan Marshall  
Student Senate President Pro Tempore

### Class Meeting Time

The class will meet on Wednesdays at 4 p.m. for the entire academic year

### Course Description

*COM 377: Developing Campus Leadership* is an examination of leadership issues for current and prospective campus leaders. Topics include ethical decision-making, effective communication, issues of power and conflict resolution. This is 2-credit course.

### **WHAT IS THE PURPOSE OF THE STUDENT LEADERSHIP FORUM?**

The purpose of this experience is to provide new and future student leaders with learning opportunities to develop the knowledge, attitudes, and skills necessary to be effective in leadership positions both on campus and after graduation.

The class will use a variety of learning strategies and activities which may include student organization participation, lecture, discussion, reflection, guest lectures, student presentations, role playing, community service, and simulation exercises. It is vital that each student actively participate in class discussion, experiential exercises, and reflection.

All campus leaders and students wishing to seek involvement in campus and community leadership will be encouraged to enroll in this course.

### **Required Texts**

Komives, S., Lucas N. & McMahon, T. (2007). *Exploring leadership: For college students who want to make a difference*. 2<sup>nd</sup> Edition. San Francisco: Jossey-Bass.

Clifton, D.O., Anderson, E., & Schreiner, L.E. (2006). *StrengthsQuest: Discover and develop your strengths in academics, career, and beyond*. 2<sup>nd</sup> Edition. Washington, D.C: The Gallup Organization.

### **SPECIFIC COURSE ACTIVITY**

**Retreat-** A required course activity; the retreat will consist of a low ropes course and focus on the formation of group identity, team building, the group process, and serve as an introduction to leadership fundamentals.

**Service Project:** Students will self-organize and complete a service project in the Rogue Valley community.

**Problem Based Learning** - There will be 2 or 3 groups that will identify a substantial campus problem in consultation with the instructor and Associated Students of Southern Oregon University (ASSOU). After the problem is identified and proposal is complete groups will be asked to present another groups proposal to the Student Senate. The Student Senate will decide which proposal to fund. Proposals will be evaluated based on merit, the impact on students, and the presentation itself.

**Required Campus Involvement:**

1. Each participant must serve on an ASSOU standing committee or ASSOU fee committee.
2. Attend one ICC meeting per term.
3. 2 Resource Center Programs
4. One campus event or speaker. Introduction prior to program.
5. Volunteer to work with an ASSOU cabinet member. They will be required to volunteer 2+ hours a week with selected cabinet member on projects identified by that cabinet member.
6. Work with a senator to develop legislation.
7. Attendance at 3 senate meetings inclusive of group presentation.

- **Applications are available beginning Friday, October 2, 2009 in the Student Affairs Office SU 322 and via the ASSOU web page.**
- **Applications are due October 14<sup>th</sup> in the Student Affairs Office.**
- **Interviews will be conducted on October 15<sup>th</sup>, 16<sup>th</sup>, and 19<sup>th</sup>.**
- **Class will begin on October 20<sup>th</sup>.**
- **Mandatory retreat is scheduled for November 6-7**